# Table of Contents (TC) C- General School Administration

CA Goals and Objectives of School Administration

CB Administrator Ethics

CC Organizational Chart

CD Administrative Line and Staff Relations (See GACA and GACB)

CE Superintendent of School

CEA Superintendent Qualifications

CEB Superintendent Duties

CEC Superintendent Recruitment

CEE Compensation and Benefits

CEF Expense Reimbursement and Credit Cards (See CG, GAN, and KB)

CEG Superintendent's Professional Development Opportunities

CEI Evaluating the Superintendent (see CGI and GAK)

CEJ Nonrenewing or Terminating the Superintendent's Contract

CEK Resignation

CF Board-Superintendent Relations (See BBC)

CG Administrative Personnel (See CEF and GAN)

CGI Administrator Evaluations (See CEI and GAK)

CGK Suspension

CJ Hiring Consultants (See BBG, CCL, and ID)

CK Professional Development Opportunities

CL Administrative Teams (Ssee BBG, CJ, and ID)

CM Policy Implementation (See BDA, CGK, CMA, GAA, and JA)

CMA Administrative Rules & Regulations (See BDA, CM, DJFAB, GAA, and JA)

CN Public Records

CNA Document Production, Including Electronic Information

(See BCBK, BE, CN, ECA, IDAE, JGGA, JR et. seq., and KBA)

CO Reports

The goal of school administration is to create an environment in which students can learn more effectively. All administrative duties and functions should be evaluated relative to the contributions made to improve instruction, increase student learning, and develop worthwhile citizens. The administration should select staff who will develop student abilities.

The superintendent should possess leadership qualities which motivate all staff members to improve the educational program and attain the board's goals and objectives. The superintendent, with the board's direction, shall mobilize and coordinate all available resources to develop an educational program designed to stimulate the best effort in all students.

CB Ethics CB

An administrator's professional behavior must conform to an ethical code. The code must be both idealistic and practical so that it can apply to all administrators. The administrator acknowledges that schools belong to the public and that they must provide educational opportunities to all. An administrator's actions will be viewed and appraised by the community, his professional associates, and the students. Therefore, the administrator subscribes to the following standards:

<u>The administrator:</u> makes the well-being of students the basis for decision-making and action;

Fulfills professional responsibilities with honesty and integrity;

Supports the principle of due process as required by law and protects the civil and human rights of all individuals;

Obeys local, state, and national laws;

Implements the board's policies, rules, and regulations;

Pursues appropriate measures to correct those laws, policies, and regulations that are not consistent with sound educational goals;

Avoids using a position for personal gain;

Accepts academic degrees or professional certificates only from duly accredited institutions:

Seeks to improve the profession through research and continuing professional development; and

Honors employment contracts until fulfillment or release.

Line and staff administrators are those employees responsible for discharging various functions at the building level. (See CC <u>Organizational Charts</u>), and who are concerned with the management of auxiliary activities and who serve as an advisory or consulting capability to the superintendent.

Both line and staff administrators are ultimately responsible to the board for the conduct of their official duties. Line administrators have direct supervisory responsibilities over subordinate staff members. Staff administrators shall act as advisors and resource persons to all line administrators but may, at the discretion of the superintendent or board, exert direct administrative control over line administrators.

CD-R Line and Staff Relations

CD-R

The superintendent's administrative subordinates have authority to administer district programs assigned to them by the superintendent. These responsibilities may include direct supervision of line administrators; line administrators may be required to report directly to the superintendent's designated representative.

Appropriate job descriptions shall be developed by the administration for each line and staff position and filed with the clerk.

The superintendent shall be the chief administrative head of the school system and shall have, under the direction of the board, general supervision of all the schools. The superintendent is responsible for management of the schools under board policies and is accountable to the board.

The superintendent may delegate to other school personnel the exercise of any powers and the discharge of any duties imposed upon the superintendent by these policies or by the board. The delegation of power or duty, however, shall not relieve the superintendent of responsibility for the action taken under such delegation.

CEB Duties CEB

The responsibility of the superintendent shall be:

To serve as administrative head of the district;

To keep the board informed on the progress and condition of the school;

To administer the development and maintenance of an educational program designed to meet the community's needs, to study recent educational developments and to recommend changes in programs;

To carry out the board's policies and rules;

To monitor educational policies and to recommend needed changes to the board;

To recommend positions required to provide adequate personnel for the operation of educational programs;

To nominate for appointment, assignment, transfer, or termination and to define the duties of all personnel, subject to approval of the board;

To supervise the preparation of the annual budget and to recommend it to the board for consideration;

To advise and recommend in business administration matters;

To study the schools' needs and to keep the public informed concerning these needs:

To assure that the district finances are properly managed.

CEC Recruitment CEC

The superintendent search presents the board with an opportunity to recruit individuals who will implement the board's goals. The board shall recruit candidates who can best accomplish this objective. The board shall consider only candidates who meet both state and local qualifications and who display the ability to successfully carry out the superintendent's duties.

The board may solicit applications from qualified members of the staff and may list the vacancy with placement offices.

Applications for the superintendency shall be screened by a professional committee selected by the board. Finalists' districts should be visited by persons designated by the board. Selected candidates shall be interviewed by the board.

| CED | Appointment | CED |
|-----|-------------|-----|
|-----|-------------|-----|

The board may offer a contract not to exceed three years in length.

CED-R Appointment CED-R

The superintendent's contract shall be considered for renewal on or before the statutory date for nonrenewal.

CEE **Compensation and Benefits** (See KB) CEE

The board shall annually determine the superintendent's compensation and benefits. Compensation shall be based on recent performance and the superintendent's ability to carry out board policy.

Approved: 08/11/03

CEF **Expense Reimbursement and Credit Cards** (See CG, GAN, and KB) **CEF** 

The superintendent's use of a district motor vehicle and a district credit card shall

be confined to necessary school business. The board shall annually prescribe limits and

restrictions on the use of credit cards and shall monitor monthly receipts and reimbursement

expenses.

All rewards points or cash back payments earned using district credit cards are

district property and shall be either applied to future district credit card purchases or remitted to

the district treasurer for accounting and deposit.

Expenses for district travel in personal vehicles or extended travel incurred in the

performance of official duties shall be reimbursed in accordance with the provisions of GAN.

Approved: 09/14/15

KASB Recommendation: 06/01; 07/02; 04/07; 06/15

# CEG Staff Development Opportunities

CEG

The superintendent shall keep updated on new educational practices by: study, visiting other districts, attending educational conferences, and other means approved by the board.

CEI **Evaluating the Superintendent** 

The board shall adopt an evaluation system that provides a basis for formal

CEI

evaluation of the superintendent's performance. The system shall include the evaluation form

used and the process necessary to complete the form.

The board shall evaluate the superintendent using the evaluation form in

accordance with current legal requirements for the first four years of employment and annually

for the term of the superintendent's employment.

The superintendent's evaluation shall be confidential and be made available only

to the board, the superintendent and others as provided by law. The evaluation instrument shall

be on file at the district office with the clerk. Any revisions in the evaluation system shall include

input from the superintendent.

Approved: 08/09/04

CEI-R Evaluation CEI-R

## Superintendent Evaluation

The evaluation of the superintendent by the board shall accomplish the following:

Provide an opportunity for the board and superintendent to periodically meet and discuss the superintendent's performance and the district's management;

Review, clarify, and discuss the immediate and long-term goals for the district and the superintendent;

Establish, clarify, and discuss the major functions, responsibilities, and roles of the superintendent and the board;

Encourage a good working relationship between the board and the superintendent;

Encourage and recognize good administrative performance;

Improve the superintendent's leadership performance and management of the district by suggesting areas of responsibility and operating techniques that may be strengthened; and

Establish reasonable standards for continued employment of the superintendent.

The following procedures shall be used to evaluate the superintendent's performance:

The board shall schedule an executive work session at least two times during the year for the purpose of a mid-year evaluation and an end-of-year evaluation of the superintendent's performance. The district's evaluation form shall be used.

Additional informal executive sessions may be scheduled during the year to discuss the status of the superintendent's performance and the district's management.

The superintendent shall make a mid-year and an end-of-year goal progress report as well as periodic reports to the board on the district's operation.

CEI-R-2 Evaluation CEI-R-2

The superintendent's performance evaluation shall be based on the following:

Establish criteria which are applicable to all administrators;

Responsibilities defined in the superintendent's job description; and

Board/superintendent developed performance goals and objectives.

The board and the superintendent shall develop an evaluation form that will provide the basis for the two formal evaluations and any informal discussions on the superintendent's performance.

After the board has developed a composite rating on the evaluation form reflecting the board's consensus of the superintendent's performance evaluation, the board shall give a copy to and meet with the superintendent in executive session to discuss the district's management and the ratings on the evaluation form. During the end-of-year evaluation, the superintendent shall take informal notes which will be reviewed with the board president prior to the preparation of a letter to the superintendent summarizing the evaluation.

The board shall provide official copies of the completed end-of-year evaluation form and cover letter for the superintendent and for the district to file as a permanent record.

| CEJ | Separation | CEJ |
|-----|------------|-----|
|-----|------------|-----|

The board may elect not to renew the superintendent's contract.

CEK Resignation CEK

The superintendent may submit a resignation to the board president at a regular or special meeting. The board will consider the acceptance of the resignation in light of the needs of the district.

CF **Board-Superintendent Relations**  CF

The board delegates to the superintendent all administrative duties. The board reserves the ultimate decision in all matters concerning personnel, policy, or expenditures of funds; and it will normally proceed in those areas only after receiving the superintendent's recommendations.

Approved: 04/12/21

KASB Recommendation: 01/02; 04/07; 06/20

The board shall employ administrative personnel as needed.

## Compensation Guides and Contracts

Administrative personnel shall be compensated for their services with a contracted salary determined by the board. Administrative contracts shall be reviewed annually. The board shall determine the terms and length of each contract. The board's attorney may develop and review administrator contracts. (See KB)

#### **Qualifications and Duties**

The superintendent shall develop[ appropriate job descriptions for each administrative position. When adopted by the board, job descriptions shall be filed in the central office and may be published in the appropriate handbook.

# Recruitment

The board delegates to the superintendent the authority to identify and recommend the appointment of individuals to fill vacant administrative positions. The superintendent shall screen all applicants and may use other staff members to assist. The superintendent shall make recommendations to the board. The district may pay Pre-approved expenses incurred by candidates interviewed for an administrative position.

#### <u>Assignment</u>

The board shall solicit the superintendent's recommendations in appointment, assignment, transfer, demotion, termination, or non-renewal of any administrative personnel.

#### Orientation

The superintendent shall conduct an appropriate administrative orientation program.

CG-2 **Administrative Personnel** (Also see KB) CG-2

Supervision

The superintendent shall be responsible for supervising all administrative

Administrative Intern Program

The board may establish, by contract with an approved administrator training institution, an administrative intern program.

**Travel Expense and Reimbursement** 

Travel expense for administrative staff shall be provided in accordance with CEF and GAN.

Approved: 08/11/03

personnel.

CGI Administrative Evaluation (See CEI and GAK) CGI

Administrative personnel shall be evaluated in writing by the superintendent in

accordance with legal requirements for the first four years of employment and at least annually

thereafter. Administrative personnel files and evaluations shall be available only to the board,

the appropriate administrator, the superintendent, and others authorized by law.

The board's procedures concerning evaluation of district administrators shall be

on file with the clerk in the central office and may be published in the appropriate handbook.

Approved:

KASB Recommendation: 01/02; 04/07; 06/14

CJ Consultants CJ

The administration may use professional consultants. Consultants shall be approved by the board in advance.

# **CK** Professional Development Opportunities

CK

The board may require administrators to attend summer sessions, conferences, workshops, or other activities which will directly benefit the schools. Expenses may be paid by the district to attend meetings approved by the superintendent.

The board advocates the administrative team concept of school administration and hereby establishes an administrative council.

### Method of Appointment

All administrators are automatically members of the administrative council.

## <u>Organization</u>

The superintendent shall serve as the chair of the administrative council and, with the recommendations of the council, will determine the council's organizations.

#### Resources

The administrative council shall have at its disposal all of the personnel resources of the district normally used by the professional staff. With board approval, the council may utilize outside consultants and resources to implement the council's activities.

### <u>Materials</u>

The administrative council may utilize materials purchased by the district to implement the council's activities.

## **Financial**

The superintendent may recommend a budget to the board for the administrative council.

# Reporting

The board may call for reports from the administrative council. Reports should pertain to the activities of the council and may take the form of recommendations to the board.

**Councils, Cabinets and Committees** CL-R

CL-R

Administrative council meetings shall be held at times deemed appropriate by the chair. All members of the council shall attend regular board meetings unless excused by the

superintendent.

<u>Financial</u>

Funds for the administrative council's budget shall be included in the district's

general fund.

Approved: 10/11/99

# **CM** Policy Implementation (See BDA, CGK, GAA, and JA)

CM

Administrative employees who fail to implement board policies may, by board action, be suspended without pay, demoted, placed on probation, nonrenewed, or terminated.

# Approved:

KASB Recommendation - 6/00; 01/02; 4/07; 6/19; 6/22

CMA Administrative Rules CMA

#### Rules Adoption

The superintendent shall review all proposed rules before they are submitted to the board. All administrative staff before being submitted to the board for their consideration.

# **Rules Dissemination**

Copies of administrative rules shall be given to all employees who play a role in enforcing the rules or who will be affected by any rule changes.

#### Rules Review

Administrative rules adopted by the board shall be subject to frequent review by the board and the administrative staff.

# Administrative in Policy Absence

In an emergency when action must be taken where the board has provided no guides for administrative action, the superintendent shall have the power to act, but any decision shall be subject to board review at the next meeting. The superintendent should recommend any policy needs the incident has created.

CMA-R Administrative Rules CMA-R

No administrative rule shall be in conflict with board policy.

Rules Drafting

All proposed rules shall be submitted to the board attorney or a KASB attorney before being submitted to the board for final approval.

Staff Involvement

The superintendent and principals may appoint committees for functions not being performed by existing groups or persons.

Each staff or community committee shall act in an advisory capacity to the administrative officer responsible for the committee's area. All committees shall terminate no later than one year after their establishment unless re-established by the board. (See GAC)

Student Involvement

The use of student input in the formation of policies and rules shall normally be restricted to areas pertaining to attendance center administration.

Administration in Policy Absence

If the superintendent is forced to act in the absence of regular board policy or guidelines and feels that policy is needed, a proposed board policy may be drafted, together with appropriate rules, to be presented at the next board meeting.

(See BE, CNA, ECA, IDAE, II, HAI, JGGA, and JR et seq.)

The board shall designate a Freedom of Information Officer, the superintendent, with the authority to establish and maintain a system of records in accordance with the Kansas Open Records Act and other applicable laws and may assign another district employee, the clerk, to handle requests for records and to serve as the custodian of the records. The custodian shall prominently display and distribute or otherwise make available to the public a brochure in the form prescribed by the local Freedom of Information Officer.

# Types of Records

A public record means any recorded information, regardless if firm ir characteristics, which is made, maintained, or kept by or is in the possession of the district, including those exhibited at public board meetings.

# Central Officer Records

Records maintained by the superintendent shall included, but not be limited to the following: financial, personnel, and property (both real and personal) owned by the district.

#### **Building Records**

Records maintained by the building principals shall include, but may not be limited to, the following: activity funds, student records, and personnel records. (See JR et seq.)

#### Public Access

All records, except those subject to exception by the Kansas Open Records Act, shall be open to inspection by the general public during regular office hours of any school or the district office. The superintendent will establish procedures for making records available on normal business days when district offices are closed. Copies of open records shall be available on written request.

CN Public Records CN-2

Requests for access to open records shall be made in writing to an official custodian of district records. The official custodian shall examine each request to determine whether the record requested is an open record or is subject to an exception by the Kansas Open Records Act. The custodian shall either grant or deny the request.

If the custodian does not grant the request, the person requesting the record shall receive a written explanation of the reason for the denial within three days of the request, if an explanation is requested. If the requester disagrees with the explanation, the freedom of information officer shall settle the dispute.

Each request for access to a public record shall be acted upon as soon as possible, but not later than the end of the third business day following the date that the request is received. If the request is not acted on immediately, the custodian shall inform the requester, within the three-day window, when and where the open record will be made available.

Each custodian shall file all requests and their dispositions in the appropriate office and make reports as requested by the superintendent or the board.

The board shall annually set a fee for copies of records. Advance payment of the expense of copying open records shall be borne by the individual requesting the copies. Under no circumstance shall the documents be allowed out of the usual building location without approval of the official custodian.

Revenue from copying open records will be deposited in the district's general fund.

# **Disposition**

All district office records shall be kept for at least the minimum length of time required by law.

CN **Public Records** CN-3

The clerk is designated as the official custodian of all board records maintained

by the district. The superintendent is designated as official custodian of all district office records

maintained by the district. Each building principal is designated as official custodian of all

records maintained at the building level. In addition to those records required by law, the clerk

shall be responsible for preparing and keeping other records necessary for the district's efficient

operation.

District employees shall follow the guidelines found in the student record policies. (See IDAE

and JR through JRD)

Retention of Documents in Certain Circumstances (See CNA)

Approved:

KASB Recommednation: 06/00; 01/02; 04/07; 06/07; 12/16; 07/17

CN-R Records CN-R

# UNIFIED SCHOOL DISTRICTY NO. 506 ALTAMONT, KANSAS

# PUBLIC REQUEST FOR SCHOOL RECORDS

| Person requesting records  |      |  |  |
|--|------|--|--|
| Address of person requesting records   |      |  |  |
| Date and time the request was made   |      |  |  |
| Specific records being requested: NOTE: Description must be specific enough to ensure that the records requested are the records provided. |      |  |  |
|  |      |  |  |
|  |      |  |  |
| Approval of records release  |      |  |  |
| Denial of records release  |      |  |  |
| Delayed release of records   |      |  |  |
| Reason for denial or reason for delay:   |      |  |  |
|  |      |  |  |
|  |      |  |  |
|  |      |  |  |
| Administrator/Designate  | Date |  |  |
| Approved:  |      |  |  |

CNA **Document Production, Including Electronic Information\*** 

(See BCBK, BE, CN, ECA, IDAE, II, JGGA, JR et seq., and KBA)

CNA

**Destroying Documents** 

After the district receives knowledge of legal action against the district or its

employees, no documents or electronic information pertaining to the subject of the action,

maintained in any form, may be destroyed.

Approved: 08/13/07

• For detailed information, see Federal Rules of Civil Procedure. 34 Productions of

Documents, Electronically Stored Information.

CO Reports CO

The board may require reports from the staff.

**Types** 

The superintendent shall submit to the board an annual report summarizing the district's operations for the preceding school year. The superintendent shall present a monthly budget report to the board. The board delegates to the superintendent the authority to request reports from any staff member

Dissemination (See JR et seq.)

The board, upon request, shall receive copies of all reports submitted to the superintendent. Copies of staff reports may be sent to staff members for their confidential use if the superintendent approves. Staff reports shall be made public only with board approval.

CO-R **Reports** CO-R

<u>Types</u>

The superintendent's annual report shall be submitted to the board prior to the August board meeting. If the superintendent resigns or leaves the district, the annual report shall be submitted to the board prior to the final payment of compensation under the employment contract.

The superintendent's monthly budget report shall be included in the board's agenda and shall include each account, the original appropriation, the amount expended to date, the amount encumbered to date, and the remaining balance in each account.

Approved: 10/11/99